

***52nd Annual Conference
Transcultural Nursing Society
San Antonio, TX
October 14-17, 2026***

***A conference app will provide access for viewing POSTERS,
HANDOUTS, EVALUATIONS AND MORE!***

***Transcultural Nursing: Building Bridges for Global Health Equity
San Antonio, Texas — Embassy Suites on the Riverwalk***

***The Transcultural Nursing Society
Organization in special consultative status with the Economic and Social Council since 2025.***



The Transcultural Nursing Society respectfully acknowledges that we gather on the ancestral homelands of the Payaya people and the many Indigenous peoples collectively identified under the colonial term Coahuiltecan, who have stewarded this land and the waters of Yanaguana since time immemorial. We honor their enduring relationship to this region and recognize the Native peoples and communities who continue to live, thrive, and maintain cultural ties in San Antonio today.

Transcultural Nursing Society
37637 Five Mile Rd., Box 319, Livonia, MI 48154-1543

Toll Free: (888) 432-5470 Website: www.tcns.org Email: staff@tcns.org

Transcultural Nursing Society
MANY CULTURES ONE WORLD
www.tcns.org

San Antonio, TX - October 14-17, 2026

Learning Outcomes - By the end of the conference, participants will be able to:

- ♦ **Analyze global healthcare challenges through the perspectives of culturally diverse nurses and populations.**
- ♦ **Apply transcultural nursing theories and evidence-based models to enhance culturally congruent care.**
- ♦ **Incorporate a transcultural lens in education, research, leadership, and multidisciplinary practice.**
- ♦ **Evaluate ethical frameworks guiding equitable and culturally responsive healthcare.**

Conference Experience

This conference offers an exceptional opportunity to connect with nurses, scholars, and practitioners from around the world who share a commitment to transcultural nursing. As an international gathering, participants bring a rich diversity of cultural perspectives and lived experiences, creating a dynamic environment for learning and collaboration.

Throughout the event, attendees build meaningful relationships, exchange insights, and engage in conversations that deepen understanding of culturally congruent, competent, and equitable healthcare. You'll have the chance to meet and learn from some of the most influential theorists and leaders in the field, while exploring issues that shape practice, research, education, and administration.

Exhibits

Representatives from a variety of organizations will be available to discuss opportunities, share resources, and answer questions. Organizations interested in participating are encouraged to explore remaining sponsorship opportunities.

Contact Hours This activity has been submitted to the Ohio Nurses Association for approval to award contact hours. The Ohio Nurses Association is an Ohio Board of Nursing approved provider of nursing continuing education. (OBN-001-91)

Your Stay at the Conference Hotel:

Embassy Suites by Hilton San Antonio Riverwalk

125 East Houston Street

San Antonio, TX 78205 USA

Staying at the official hotel for the 52nd Annual Transcultural Nursing Society (TCNS) Conference places you at the heart of the event and steps away from one of the most iconic cultural destinations in the United States. The Embassy Suites Riverwalk offers spacious two-room suites, complimentary breakfast, and evening receptions providing comfort and convenience throughout your stay.

Located directly on the San Antonio Riverwalk, the hotel offers immediate access to world-class dining, historic sites, and vibrant entertainment. Whether you're connecting with colleagues, preparing for sessions, or exploring the city, the Embassy Suites serves as the ideal home base for your conference experience. Choosing to stay at the conference hotel also supports TCNS by helping us meet our room block commitments, which keeps future conference costs manageable for all members.

Book Your Hotel Room Early-Before Our Room Block is Sold Out:

<https://www.tcns.org/tcnconferencehotel/>

Roommate Request:

If you are interested in sharing a hotel room, please email staff@tcns.org. We will try and connect you with another interested conference participant.

Travel to San Antonio

San Antonio International Airport (SAT): San Antonio International Airport (SAT) is the primary airport serving the region and the recommended arrival point for the 52nd Annual Transcultural Nursing Society (TCNS) Conference. Located approximately 9 miles from downtown, SAT offers convenient access to the Embassy Suites by Hilton San Antonio Riverwalk and the surrounding Riverwalk district. SAT provides a full range of domestic and limited international flights, making travel easy for attendees arriving from across the United States and around the world.



Ground Transportation to the Conference Hotel:

Rideshare Services: Uber and Lyft operate throughout San Antonio and offer quick, reliable transportation from the airport to the Embassy Suites Riverwalk. Pickup areas are clearly marked outside the terminals, and typical travel time is 15–20 minutes depending on traffic.

Taxi Service: Taxis are available at designated stands outside both terminals. Fares to downtown are generally consistent, and drivers are familiar with the Riverwalk area.

Shuttle and Private Car Services: Several shuttle companies and private car services operate at SAT and can be booked in advance. These options are ideal for attendees traveling in groups or those who prefer a pre-arranged ride.

Rental Cars: All major rental car companies are located in the Consolidated Rental Car Facility directly across from the terminals. While a car is not necessary for enjoying the Riverwalk and downtown area, rental options are available for those planning to explore beyond the city center.

Public Transit (VIA Metropolitan Transit): VIA bus service connects the airport to downtown via Route 5. This is a budget-friendly option, though travel time is longer and may require brief walking once downtown.

Transcultural Nursing Society

Gala Dinner

THURSDAY, October 15, 2026

6:30 - 9:00 pm

Tickets - \$95 each

Advance Ticket Purchase Required by Oct 7th - (Cash Bar Available)



Join us for an evening dedicated to celebrating the accomplishments of transcultural nursing and the ongoing work of the Transcultural Nursing Society. The Gala Dinner is a highlight of the conference, an opportunity for attendees to come together for a festive night of recognition, culture, and community.

Enjoy a warm and welcoming atmosphere featuring a full dinner, the presentation of TCNS awards, and a special cultural performance. This signature event offers the perfect setting to meet new members and participants while reconnecting with friends, colleagues, and long-time supporters of transcultural nursing.

Everyone is invited to share in this memorable evening as we honor excellence, celebrate our global community, and strengthen the relationships that sustain our mission.

What Your Registration Includes

Full conference registration includes the Opening Welcome Reception and continental breakfast on Thursday, Friday, and Saturday. Please note that the Gala Dinner is not included in the full conference fee.

Additional fees apply for guests who wish to attend the Welcome Reception, Gala Dinner, or breakfast events. Please refer to the registration form for complete details on guest pricing and options.

Conference and Gala Dinner registrations will be accepted through October 7, 2026.

Silent Auction Donations Needed

The Transcultural Nursing Society Foundation is seeking contributions for the annual Silent Auction held during the conference. We welcome a wide variety of cultural, artistic, and educational items. All proceeds directly support Transcultural Nursing Research and Scholarship Funds, helping advance culturally congruent and equitable healthcare worldwide.

If you have questions or would like to donate an item, please contact staff@tcns.org.

The Transcultural Nursing Society is a 501(c)(3) organization and is eligible to accept charitable donations.

SPONSORSHIP INFORMATION

We need your support to make this event the best we can offer. We are seeking donations and sponsorships from educational, health care, and community organizations, along with other related groups that promote, value and support cultural competency within their health-care environment. Sponsorships can be tailored to meet your needs. Nurses and health care professionals from around the globe will have the opportunity to engage in dialogue, learning, and discovery.

If your university, hospital or healthcare system would like to sponsor the Transcultural Nursing Society's conference, the Donor Participation information can be found at:

<https://tcns.org/programsponsors/>

THE MISSION OF THE TRANSCULTURAL NURSING SOCIETY IS TO ENHANCE THE QUALITY OF CULTURALLY CONGRUENT, COMPETENT, AND EQUITABLE CARE THAT RESULTS IN IMPROVED HEALTH AND WELL-BEING FOR PEOPLE WORLDWIDE.



Did you know...

When you join the Transcultural Nursing Society at the same time you register for the conference, you receive a full year of membership benefits, including access to member resources and the discounted member conference rate.

Your total cost is essentially the same as registering as a non-member, but you gain all the advantages of membership for the entire year.



Join the Transcultural Nursing Society (TCNS)

Become part of a global community dedicated to advancing culturally congruent, equitable, and transcultural nursing practice. Whether you are new to the field or a long-time advocate, TCNS offers a professional home where your work, your voice, and your commitment to culturally informed care truly matter.

Join online: <https://tcns.org/membership/>

Why Become a Member?

Membership in TCNS connects you to a vibrant international network of nurses, scholars, educators, and leaders who share a passion for transcultural nursing. As a member, you gain access to resources, relationships, and opportunities that support your growth and amplify your impact.

Your Membership Benefits Include:

- ◆ Six annual issues of the Journal of Transcultural Nursing
- ◆ Online access to all current and past journal issues
- ◆ TCNS Newsletter (twice annually) and monthly enews updates
- ◆ Discounted registration for annual conferences and regional programs
- ◆ Eligibility for TCNS Scholarships and Awards
- ◆ Eligibility for induction into the TCNS Scholars Program
- ◆ Discounted fees for Certification in Transcultural Nursing (CTN)
- ◆ Opportunities to network, collaborate, and engage with transcultural nursing experts from around the world
- ◆ Transcultural Nursing Member Portal Access, which includes: Member Dashboard, easy renewal, member only programs, mentoring, discussion groups, educational content, resources and much more!

Membership Categories

- **Regular Membership — \$125/year**
 - Open to individuals who are not full-time students or senior members. Regular members receive full benefits, are eligible to vote, and may hold office after three consecutive years of membership.
- **Student Membership — \$75/year**
 - Available to full-time students currently enrolled in coursework. Student members receive full benefits.
 - A copy of a student ID or current class schedule is required and must be provided during the sign-up process.
- **Senior Membership — \$75/year**
 - Available to individuals aged 65 and older. Senior members receive full benefits, are eligible to vote, and may hold office after three consecutive years of membership.

Explore San Antonio

San Antonio is a city rich in culture, history, and vibrant traditions. During your conference stay, take time to experience the Riverwalk, historic missions, local arts districts, and the city's celebrated culinary scene. From Mexican and Indigenous heritage to contemporary arts and music, San Antonio offers something meaningful for every visitor.

For more ideas and up-to-date information on attractions, dining, events, and cultural experiences, explore these official resources:

- Visit San Antonio (CVB): <https://www.visitsanantonio.com>
- San Antonio Riverwalk: <https://www.thesanantonioriverwalk.com>
- UNESCO World Heritage Missions: <https://www.nps.gov/saan/index.htm>

These guides will help you make the most of your time in one of the nation's most culturally dynamic cities.

Optional Activities in San Antonio

Optional pay-as-you-go activities and local excursions are being discussed for the San Antonio area. We anticipate offering lunch outings on Thursday and Friday so participants can enjoy the Riverwalk and nearby cultural districts.

Watch your conference participant emails for updates as details become available.

Schedule of Events

Wednesday, October 14, 2026

4:30 - 7:00 p.m. Check-In / Registration—**Outside of Ballrooms**
Posters Available Online Through the Conference App
 5:30 - 7:30 p.m. **Opening Conference Welcome Reception - Majestic C**

End of Day 1

Thursday, October 15, 2026

7:30 - 8:30 a.m. Continental Breakfast— **Majestic A&B**
 7:30 - 4:45 p.m. Check-In / Registration/Information Desk—**2nd Floor Outside of Ballrooms**
Posters Available Online Through the Conference App

7:30 - 8:15 a.m. **Poster Presenters Available During Breakfast—Outside of Ballrooms**
 8:30 - 8:45 a.m. Welcome Address - **Majestic C**
Transcultural Nursing Society President
 8:45 - 10:00 a.m. Keynote Address Dr. Vincent Guilamo-Ramos- **Majestic C**
 10:00 - 10:15 a.m. Beverage Break - **Second Floor Outside of Ballrooms**
 10:15 - 11:00 a.m. **Concurrent Session A***
 11:00 - 11:15 a.m. Break
 11:15 - 12:00 p.m. **Concurrent Session B***

12:00 - 2:00 p.m. Lunch On Your Own or Join a Group

*** 12:00 - 2:00 p.m. Lunch Meeting - JTCN Editorial Board - Texas B**

2:00 - 2:45 p.m. **Concurrent Session C***
 2:45 - 3:00 p.m. Break
 3:00 - 3:45 p.m. **Concurrent Session D***
 3:45 - 4:00 p.m. Break
 4:00 - 4:45 p.m. **Concurrent Session E***

End of Day 2

Gala Dinner—\$95.00 Per Ticket Majestic A & B

6:30 - 9:00 p.m. - Seating begins at 6:30 p.m.

Program/Dinner begins at 6:45 p.m. and Cultural Presentation at 8:00 p.m.

Advance Ticket Purchase Required - Cash Bar

Friday, October 16, 2026

7:30 - 8:30 a.m. Continental Breakfast - **Majestic A & B**
 7:30 - 4:45 p.m. Registration/Information Desk **Outside of Ballrooms**
 7:30 - 8:15 a.m. **Poster Presenters Available During Breakfast**

Posters Available Online Through the Conference App and in the

Friday, October 16, 2026 continued

8:30 - 9:45 a.m. **Transcultural Nursing Scholars Presentation**
Dr. Hiba Wehbe-Alamah - Majestic C
 9:45 - 10:00 a.m. Beverage Break - **Outside of Ballrooms**
 10:00 - 10:45 a.m. **Concurrent Session F***
 10:45 - 11:00 a.m. Break
 11:00 - 11:45 a.m. **Concurrent Session G***

11:45 - 2:00 p.m. Lunch On Your Own or Join a Group

**** 12:00 - 2:00 p.m. Lunch Meeting TCNS Scholars Group - Texas B**

2:00 - 2:45 p.m. **Concurrent Session H***
 2:45 - 3:00 p.m. Beverage Break **Outside of Ballrooms**
 3:00 - 3:45 p.m. **Concurrent Session I***
 3:45 - 4:00 p.m. Break
 4:00 - 4:45 p.m. **Concurrent Session J***
 4:45 - 5:00 p.m. Break
 5:00 - 6:00 p.m. **General Membership Meeting-Everyone Welcome!**
Majestic C

End of Day 3

Saturday, October 17, 2026

7:30 - 8:30 a.m. Continental Breakfast - **Majestic A&B**
 7:30 - 12:30 p.m. Registration/Information Desk - **2nd Floor Outside of Ballrooms**

Posters Available Online Through the Conference App

7:30 - 8:15 a.m. **Poster Presenters Available During Breakfast**
Outside of Ballrooms
 8:30 - 9:45 a.m. **Journal of Transcultural Nursing Panel Discussion-**
Majestic C
 9:45 - 10:00 a.m. Break
 10:00 - 11:00 a.m. **Breakout Panel Presentations**
 11:00 - 11:15 a.m. Beverage Break -
 11:15 - 12:00 p.m. **Concurrent Session K***
 12:00 - 12:15 p.m. Break
 12:15—1:00 p.m. **Concurrent Session L***
 1:00 - 1:15 p.m. Break
 1:15 - 2:00 p.m. **Closing Conference Presentation Dr. Rebecca Lee, TCNS**
President - Majestic C

Online EVALUATIONS and CE Form Completion

End of Conference

PLEASE NOTE

*Thursday's lunch meeting from 12:00 - 2:00 pm for the JTCN Editorial Board is by *invitation only*.

**Friday's lunch meeting from 12:00 - 2:00 pm is for the *TCNS Scholars group only*.

Wednesday, October 14, 2026

4:30 - 7:00 p.m.	Check-In/Registration – Second Floor Outside of Ballrooms
5:30 - 7:30 p.m.	Opening Conference Welcome Reception & Posters available for Viewing

End of Day 1

Thursday, October 15, 2026

7:30 a.m.- 4:45 p.m.	Check-In/Registration/ Assistance
7:30 a.m.- 8:30 a.m.	Continental Breakfast. Join a table to discuss the posters listed below. Switch tables to engage with different posters!

Poster Breakfast Tables: 7:30-8:15 a.m. Thursday, October 15, 2026

Grab your breakfast and join a table to discuss the poster presentations. You can view posters online in the conference App until December 1, 2026.

A limited number of printed materials will be available for sharing at each table. Posters will be displayed on a large screen during breakfast.

Thank you!

Table Number 1:	A Transcultural Lens: Building Awareness, Advocacy, and Action Through Concepts, the United Nations Sustainable Development Goals, and Intersectionality: Olivia Catolico, Ph.D., RN, FNAP, CNL, RN-BC
Table Number 2:	Health screenings in Tonga: A collaborative approach to culture care repatterning: Melanie S. Livingston, MSN, RN, Brigham Young University, Provo, Utah, USA; Sarah H. Davis, MS, APRN, FNP-C, Brigham Young University, Provo, Utah, USA; Salesi Mo'unga Jr., SN, Brigham Young University, Provo, Utah, USA; Blake Barzee, LPN, Brigham Young University, Provo, Utah, USA
Table Number 3:	Mental Health Concerns and Stigma in University Settings: Access to and Awareness of Student Resources: Stacey L. Knight, DNP, RN, CNE, NEA-BC, Lamar University, Beaumont, TX, USA
Table Number 4:	Food insecurity, transportation barriers, and interpersonal safety are predictors for Emergency Department Utilizations for Diabetes-Related Cardiovascular Disease: Bowen Liu, PhD
Table Number 5:	Operationalizing Equity: Co-Designed Communication Prompts to Advance Culturally Congruent Bedside Nursing: Leah L. Batchelor, BS, Boise State University, Boise, ID; Sarah Darney, SN, Boise State University, Boise, ID; Katherine Doyon, PhD, MEd, RN, CHPN, FPCN, Boise State University, Boise ID; Alice Mwamba
Table Number 6:	A Multi-Level Mentoring Model in Transcultural Nursing: Maria V. Hughes DNP, MHA, RN, NEA-BC, CNE
Table Number 7:	Addressing Maternal-Child Health Disparities and Cultural Congruence Through Academic Community Engagement: An Innovative Practice Initiative: Jessica A. Devido, PhD, APRN, CPNP
Table Number 8:	Stage-related differences in sense of belonging from nursing student to newly licensed nurse: A cross-sectional study: Sara Cohen, PhD, RN, Jerusalem College of Technology, Jerusalem, Israel
Table Number 9:	Cultivating Global Clinicians: The evolution of an interprofessional study abroad program in Costa Rica: Marie Lourdes Charles, EdD, RN-BC, FNYAM; Stephanie Denis, RN, BSN
Table Number 10:	Diet and Nutrition: A Cultural Health Enigma: Kerstin Hudgins, EdD, MSN, RN, CCRN, CEN, FCCM, The University of North Carolina Wilmington, USA
Table Number 11:	From Surviving to Thriving: Building Resilient, Culturally Responsive Nurses: Kelsey Doyle, MSN, APRN, PMHNP-BC, Quinnipiac University, Hamden, CT, USA
Table Number 12:	Where Culture Meets Care: Advancing Equity Through Transcultural Nursing: An Integrative Literature Review: Allison Maloney MSN, PhD, RN, Faculty, Geisinger School of Nursing, Geisinger College of Health Sciences, Lewistown, PA, USA
Table Number 13:	Bridging Culture, Language, and Literacy: Implementing a Bilingual Certified Breastfeeding Counselor in a Family Medicine Residency Clinic: Katherine Silva-Halstead, MHA, BSN, CBC, Northwell Health Glen Cove Hospital, Glen Cove, NY, USA; Brenda Gomez, MD, Northwell Health Glen Cove Hospital, Glen Cove, NY, USA

Grab your breakfast and join a table to discuss the poster presentations. You can view posters online in the conference App until December 1, 2026.
A limited number of printed materials will be available for sharing at each table. Posters will be displayed on a large screen during breakfast.

Thank you!

Table Number 14:	Bridging Cultural Competence and Cultural Humility: Clinical Simulation with Diverse Standardized Patients in BSN Education: Tiffany Johnson DNP, MSNEd, RN, Georgetown University Washington, DC, USA
Table Number 15:	Around the world from the seat of my chair: Integrating a transcultural lens when caring for university students in the clinic and the classroom: Janell Soileau MSN, APRN, PMHNP-BC, Louisiana State University Health Science Center, OCIS-Baton Rouge, Baton Rouge, LA, USA
Table Number 16:	Integrating Climate Change into Patient Education: A Scoping Review: Hyun Ju Seo, RN, MPH, PhD, College of Nursing, Chungnam National University, Daejeon, Republic of Korea
Table Number 17:	Culturally competent care and refugee health nursing: Application of The Papadopoulos, Tilki and Taylor Model for Developing Cultural Competence: Stella Nunas Anthony (MPhil Candidate, Nursing), School of Nursing and Midwifery, University of Newcastle
Table Number 18:	Improving International Student Access to Care and Increasing Student Confidence Navigating a University-Based Student Health Care Clinic: Karen S. Reed, DHSc, RN, CRRN, CNE, University of Florida College of Nursing, Gainesville, FL USA

Thursday, October 15, 2026

Opening General Session

Thursday, October 15, 2026

8:30 - 8:45 a.m.

Welcome Address - Rebecca C. Lee, PhD, MSN, RN, PHCNS-BC, CTN-A, FTNSS, FNAP, Transcultural Nursing Society President



8:45 - 10:00 a.m.

Keynote Address

Dr. Vincent Guilamo-Ramos is Executive Director of the Institute for Policy Solutions and holds the Leona B. Carpenter Chair in Health Equity and Social Determinants of Health at the Johns Hopkins University School of Nursing. He is founding Director of the Center for Latino Adolescent and Family Health (CLAFH). Dr. Guilamo-Ramos is a nurse practitioner dually licensed in adult health (ANP-BC) and psychiatric-mental health nursing (PMHNP-BC).

Widely regarded as an expert, scholar, and leader in social determinants of health (SDOH) and developing, evaluating, and translating family-based adolescent and young adult sexual and reproductive health interventions, Dr. Guilamo-Ramos’ research has been funded externally for over two decades by the National Institutes of Health (NIH), the Centers for Disease Control and Prevention (CDC), the Substance Abuse and Mental Health Services Administration (SAMHSA), and other private and philanthropic organizations. He is a leader in addressing the [Latino HIV Cascading Disaster](#), with research focused on the role of families in promoting adolescent and young adult health among Latinos and in additional underserved communities, with a special focus on preventing HIV/AIDS, sexually transmitted infections, and improving care outcomes for youth receiving HIV prevention and care services. He has published extensively in leading scientific journals, including: *The New England Journal of Medicine*, *The British Medical Journal*, *The Lancet*, *The Lancet Infectious Diseases*, *The Lancet HIV*, *Clinical Infectious Diseases*, *JAMA Pediatrics*, *Pediatrics*, and the *American Journal of Public Health*. Dr. Guilamo-Ramos’ research and scholarship has led to coverage in well-known media sources such as [CNN](#), [The New York Times](#), [NPR](#), and [The Washington Post](#). In addition, he is a contributing writer for [MedPage today](#).

Dr. Guilamo-Ramos served as co-chair of the Presidential Advisory Council on HIV/AIDS (PACHA) and was a member of the ad hoc NASEM Committee on Unequal Treatment Revisited: The Current State of Racial and Ethnic Disparities in Healthcare. Currently, Dr. Guilamo-Ramos serves on the Board of UnidosUS, the largest Latino civil rights and advocacy organization in the nation.

10:00 - 10:15 a.m.

Beverage Break -

Majestic C	Breakout A1: Managing Medications Across Language Barriers: Relatives' Experiences and Support Needs – A Qualitative Study: Lisa Hultin, RN, PhD, Uppsala University, Uppsala University hospital, Uppsala, Sweden
Majestic B	Breakout A2: Health Trajectories of Community-Dwelling Older Mexican Adults: Evidence from Six Waves of the Mexican Health and Aging Study, 2001 to 2021: Hadi Kooshlar, Ph.D, MHS, MSN, RN. Texas A&M University, Corpus Christi, Texas, USA
Majestic A	Breakout A3: Bridging the CASM: A System-Level Model for Cultural Alignment and Safety in Nursing: Kyra C. Pappas, MSN, RN, CultureRx Consulting, Portland, OR.
Texas B	Breakout A4: Promoting Evidence-Based Practice and Cultural Learning Through an International Nursing Partnership in Cambodia: Sharon N. Mann, MSN, RN, Utah Valley University, Orem, UT, USA
Aztec	Breakout A5: The Pitt as Pedagogy: Leveraging Narrative-Based Learning to Foster Cultural Competence Among Nursing Students: Cara Morrill-Stoklosa, DNP, MSN, Ed., RN, CMSRN, MHFA, Duquesne University, Pittsburgh, PA, USA
Break	11:00 - 11:15 a.m.

Majestic C	Breakout B1: Pláticas: Method and Methodology of Bridging Latina Lived Experience and Health Research Through Conversation: Jacquelyn N. Martin, MSN, RN, The University of Arizona, College of Nursing, Tucson, AZ, USA
Majestic B	Breakout B2: Teaching Cultural Sensitivity in Nursing Education: A Qualitative Descriptive Study Guided by Campinha-Bacote's Competemility Model: Katey Grindle, EdD MSN RN CNE, Youngstown State University, Youngstown, OH, USA
Majestic A	Breakout B3: Enhancing Health Equity by Exploring Privilege and Discrimination Through the Concept of Intersectionality: Kimberly Yue, DNP-TCN, APN, CPNP-PC, APHN-BC, The Children's Hospital at St. Peter's University Hospital, New Brunswick, NJ, USA
Texas B	Breakout B4: Laying the Groundwork for Culturally Responsive AI Health Tools: Insights From Vietnamese Americans with or at Risk for Diabetes: Angelina Nguyen, PhD, RN, CNE, Baylor University, Dallas, TX, USA
Aztec	Breakout B5: Cross-Cultural, Interdisciplinary Simulation – United States Nursing Students at a Japanese Medical School: Deborah Finn-Romero DNP, RN, PHN, CNE; Caryl Mountain DNP, RN, CNE

12:00-2:00 p.m. Lunch On Your Own or Meet in the Second Floor Outside of Ballrooms to Join a Group

*** 12:00-2:00 p.m. Lunch Meeting - JTCN Editorial Board -**

Majestic C	Breakout C1: Beyond the Revolving Door: Nurses at the Intersection of Culture, Policy, and Equitable Psychiatric Discharge: Miriam Theilla, RN, PhD, Tel Aviv-Yafo Academic College, Tel Aviv, Israel
Majestic B	Breakout C2: Bridging the Gaps: Innovative Educational Community Health Initiative: Tricia Bernecker, PhD, RN, DeSales University, Center Valley, PA, USA
Majestic A	Breakout C3: From Innovation to Integrity: AI Use, Policy, and Disclosure in Nursing Scholarship: Mei Rosemary Fu, PhD, RN, FAAN, University of Missouri-Kansas City, Kansas City, MO; Peijia Zha, PhD, MA, Rutgers, The State University of New Jersey, Newark, NJ
Texas B	Breakout C4: From Missed Signs to Meaningful Action: A Trauma-Informed Approach to Intimate Partner Violence Screening in Ambulatory Care: Quinn Quackenbush MSN, RN, NPD-BC, University of California San Diego, San Diego, CA USA
Aztec	Breakout C5: Bridging the Chasm: A Strategic Framework for Transcultural Nursing Integration and Ethical Leadership (2026–2028): Ann Marie Willoughby DNP, MSN
Outside of Ballrooms	2:45-3:00 p.m. BEVERAGE/SNACK BREAK

Majestic C	Breakout D1: Challenges and Accomplishments of Overseas-Trained Nurses in Australian Aged Care: A Qualitative Study of Indian Nurses' Experiences: Bindu Joseph, RN, PhD GCTE, GCNN, Federation University, Berwick, Victoria, Australia
Majestic B	Breakout D2: Bridging The Gap: Pediatric Suicide Prevention: Ashley Ariail, LPC, CEDS, MPH, DrPH student, Children's Health, Plano, TX, USA; Lalitha Natarajan, LCSW, PhD, Children's Health, Plano, TX, USA
Majestic A	Breakout D3: Linguistic Transcultural Equity Issue: Experiences of English-as-Non-Native-Language Nursing Students and Faculty: Dr. Jessica Habeck, DNP, APNP, FNP-BC, University Wisconsin Oshkosh, WI, USA; Dr. Erika Janssen, PhD, MSN, RN, University Wisconsin Oshkosh, WI, USA
Texas B	Breakout D4: Partnership initiatives with local nursing schools enhance global health student nurse experiences in Ecuador: Jennifer Rigby, DNP, APRN, FNP-C, Brigham Young University, Provo, UT, USA; Scott Summers, M.S. FNP-C, DiMM, Brigham Young University, Provo, UT, USA; Lindsay Jenson, SN, Brigham Young University, Provo, UT, USA
Aztec	Breakout D5: Adapting the civilian walking blood bank approach to Liberia: An exploratory qualitative study: Laura Ridge, PhD, RN, The University of Cincinnati College of Nursing, Cincinnati, OH, USA
Break	3:45-4:00 p.m.

Majestic C	Breakout E1: Depression screening training program for nurses in Ghana, West Africa: Mixed methods evaluation: Ratchneewan Ross, PhD, RN, FTNSS, FAAN, The University of Louisville, KY, USA
Majestic B	Breakout E2: Beyond Food and Diagnosis: Culture, Family, and Healing in Pediatric Eating Disorders: Lalitha Natarajan, LCSW-S, PhD, Children's Health, Plano, TX, USA; Ricardo Carrera, LPC-S, Children's Health, Plano, TX, USA
Majestic A	Breakout E3: End of Life Care in Japan – Perspectives from United States Nursing Students: Dr. Carel Mountain, DNP, RN, CNE, California State University, Sacramento, Sacramento, CA, USA; Dr. Deborah Finn Romero, DNP, RN, CNE, California State University, Sacramento, Sacramento, CA, USA
Texas B	Breakout E4: Embracing Equity: The STRONG Nurse Collective: A Nursing Student Wellness Program for Student Thriving, Resilience, Opportunity, and Nurturing Growth: Cindy West, DNP, APRN, CRNA
Aztec	Breakout E5: Digital Solutions Enhancing Women and Girls' Safety: Global Initiatives from the United Nations 70th Session of the Commission on the Status of Women (CSW70): Lilly Mathew PhD RN, NI-BC, NPD-BC, GCDM; CUNY- School of Professional Studies, New York, USA & Northwell Health-Glen Cove Hospital, Glen Cove, New York; Renu Mathew Chinnam FNP-BC; Montefiore Health System, Bronx, New York, USA & Pace University, New York, USA; Eda Ozkara San, PhD, MBA, RN, CHSE, CTN-B, FNYAM, NYU Rory Meyers, New York, USA

End of Day 2

Gala Dinner 6:30-9:00 p.m.

Thursday, October 15, 2026



Gala Dinner and Award Program

6:30-9:00 p.m. - Seating begins at 6:30 p.m.

Program/Dinner begins at 7:00 p.m.

Advance ticket purchase (\$95) required by October 7, 2026

Cultural Performance:

[The](#)

Cultural Dress Welcomed and Encouraged - Dress Code Nice Dinner Out

Friday, October 16, 2026

7:30 a.m.- 4:45 p.m.

Check-In / Registration/ Assistance

7:30 a.m.- 8:30 a.m.

Continental Breakfast. Join a table to discuss the posters listed below.

Switch tables to engage with different posters!

Poster Breakfast Tables: 7:30-8:15 a.m.

Friday, October 16, 2026

Grab your breakfast and join a table to discuss the poster presentations. You can view posters online in the conference App until December 1, 2026.

A limited number of printed materials will be available for sharing at each table. Posters will be displayed on a large screen during breakfast.

Thank you!

Table Number 1:	Bridging Technology and Culture: Integrating AI in Transcultural Education: Mary Ann Durant, RN, BSN, MSN, M.Ed., DNP, Alvernia University, Reading, PA, USA
Table Number 2:	An Interdisciplinary Collaboration between Anthropology and Nursing: A Key to Building Bridges for Healthcare in Morocco: Kristen Erikson, MSN, APRN, FNP-C; Brigham Young University; Provo, UT; Sarah Davis, MS, APRN, FNP-C; Brigham Young University; Provo, UT, USA
Table Number 3:	The Development and Current Status of Transcultural Nursing in Turkey: A Comprehensive Review: Gulbu Tanriverdi, RN, PhD, Canakkale Onsekiz mart University, Canakkale, Turkiye.
Table Number 4:	An Evidence-Based Project: Enhancing LGBTQIA+ Cultural Competence for Associate Degree Nursing Students: Stephanie LaDuke, DNE, RN, MedSurgeBC, CNE, The Ohio State University & The Community College of Allegheny County, Pittsburgh, PA, USA
Table Number 5:	Cultivating Cultural Humility and Global Perspective Across the Pond: A Nursing Student Immersion Experience in the United Kingdom: Dr. Cori Reynolds, DNP, APRN, FNP-C, Brigham Young University College of Nursing, Provo, UT, USA
Table Number 6:	Organizational Health Literacy Through Process Standardization of Discharge Instructions: Corinne Hajjar Nicodemo MSN, APRN, AGCNS-BC, CM SRNUC and Michael Nies, MSN, RN, NI-BC, San Diego Health, San Diego, CA, USA
Table Number 7:	Cultural Childbirth Experiences and Bicultural Adaptation of Chinese Women Living in Japan: A Qualitative Descriptive Study: Maki Saito, PhD, RN, Nagoya University, Japan
Table Number 8:	Listen–Awareness–Action: A Caring-Oriented Approach to Building Nursing Students’ Resilience for Global Health Equity: Hwey-Fang Liang, PhD, RN, Professor, School of Nursing & Department of Nursing, Chang Gung University of Science and Technology, Chiayi Campus, Taiwan
Table Number 9:	Perinatal Loss and Bereavement Training for Prelicensure Nursing Students: Amber N. Sherman, DNP, RN, The University of Texas at Austin, Austin, TX, USA
Table Number 10:	Implementing a Learning Journal to enhance confidence in cultural interactions: Barbara de Rose, PhD, NP-C, Indiana University, Indianapolis IN USA
Table Number 11:	Xochimeh huan Tlalticpactli: Intercultural Co-designand dialogue of knowledge for perinatal safety with Nahuatl day laborer women in western Mexico: Silva Magaña Guillermo, Doctor of Nursing and Culture of Care, University of Alicante Spain. Doctor education, part-time professor of the nursing faculty, head nurse of service at the IMSS Bienestar Hospital Villa de Álvarez; Mariana Elizabeth Cárdenas Rodríguez. Law degree, nursing degree, public health specialist, master's degree in geriatrics, nurse at the Villa de Álvarez Maternal and Child Hospital in Colima
Table Number 12:	Exploring the Feasibility of a Perinatal Support Application for Migrant Pregnant Women and Healthcare Providers in Japan: A Qualitative Interview Study: Yukari Igarashi, Ph.D, RM, RN, St. Luke's International University, Tokyo, Japan
Table Number 13:	Trust, but Verify: Validation Before Action in an AI-Supported Pediatric Asthma Simulation to Strengthen Nursing Judgement and Confidence: Dr. Christy Cook, DNP, NBCR, RN, PHN; Dr. Angela Halvorson, DNP, APRN, FNP-C; Dr. Nicole Johnson, DNP, FNP-C, FNP-BC

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Thank you!

Table Number 14:	Angiotensin II Activity, Hypertension, and Insulin Resistance: A Transcultural Nursing Approach to Cardiometabolic Risk Reduction in Diverse Populations: Teio Nabee, DNP, APRN, AGNP-C, University of New Mexico, Albuquerque, New Mexico, USA
Table Number 15:	Community-Engaged Virtual Townhalls to Inform Culturally Grounded Youth Violence Prevention Programming in Black Communities: Ashley Bryant, MSN, PMHNP-BC, DUSON, Durham, NC, United States
Table Number 16:	Culturally competent family nursing competencies: A path to global equity in care: Munira Wells, PhD, RN, PMHNP-BC, Seton Hall University, Nutley, NJ, USA; Connie Kartoz, PhD, RN, FNP-BC, The College of New Jersey, Ewing, NJ, USA
Table Number 17:	HyFlex Service-Learning in Undergraduate Nursing Education: Advancing Transcultural Competence and Professional Identity Through Experiential Engagement: Davida L. Chatman MSN CPN CPEN, The University of Houston Clear Lake, Texas, USA
Table Number 18:	Yuuyaraq, Food, and Well-Being: Understanding Yup'ik Food Practices as Indigenous Systems of Care: Rachelle K White RN MSN, University of Alaska Anchorage, Anchorage AK, USA

Friday, October 16, 2026

General Session TCNS Scholars Presentation: 8:30-9:45 a.m.

Friday, October 16, 2026



Promoting Culturally Congruent Care and Health Equity through the Culture Care Theory

Hiba Wehbe-Alamah, PhD, RN, FNP-BC, CTN-A, FTNSS, FAAN

According to the Centers for Disease Control and Prevention, health equity is the “state in which everyone has a fair and just opportunity to attain their highest level of health” (CDC). Nurses should be prepared to engage in the complex and essential work of advancing health equity, addressing the social determinants of health and meeting the social needs of individuals and families. Health equity means that everyone has a fair and just opportunity to be as healthy as possible.

Transcultural nursing promotes health equity by providing culturally congruent and competent care that respects patient beliefs, values, and practices, and addresses the negative impacts of health disparities. This involves nurses addressing cultural competence to advocate for patients, challenging the social determinants of health, and working with diverse communities to improve outcomes. Health equity is achieved when care is provided in a way that respects and integrates the patient's cultural background, ensuring everyone receives quality care regardless of their differences.

Leininger’s Culture Care Theory is proposed as a framework to promote insight and awareness of how societal structures and policies create disadvantaged social and physical environments resulting in poor and underserved population groups. The three modes of culture care actions and decisions will be used to guide culturally congruent and competent healthcare approaches for holistic health and wellbeing.

References:
Centers for Disease Control and Prevention. (n.d.). About health disparities: HIV, STD, TB, and hepatitis. U.S. Department of Health and Human Services. <https://www.cdc.gov/health-disparities-hiv-std-tb-hepatitis/about/index.html>

Friday, October 16, 2026

Concurrent Session F: 10:00-10:45 a.m.

Friday, October 16, 2026

Majestic C	Breakout F1: Promoting Diabetes Self-Management in Comanche Nation: Valerie Eschiti, PhD, RN, AHN-BC, CHTP, CTN-A, FTNSS, University of Oklahoma Health Campus, Oklahoma City, OK, USA; Anna Nguyen, PhD, RN, CPN, University of Oklahoma Health Campus, Oklahoma City, OK, USA.
Majestic B	Breakout F2: Assessing the Health Status, Health Needs, and Healthcare Access of Venezuelan Migrants in Host Countries: An Integrative Review: Monica Naumann, PhD student, APRN, Duquesne University, Lawndale Christian Health Center, Chicago, IL, USA
Majestic A	Breakout F3: The utility of the cultural safety model in promoting culturally congruent nursing care in the LGBTQIA+ community: Anelise Zamarripa-Zoucha, CRNP, FNP-C, RN, Central Outreach Wellness Center, Pittsburgh, PA, USA; Rick Zoucha, PhD, PMHCNS, CTN-A, FTNSS, FETNA, FADLN, FAAN, Duquesne University, Pittsburgh, PA, USA
Texas B	Breakout F4: Innovative Research to Promote Home Healthcare Equity around the World: Mary Narayan, PhD, RN, HHCNS-BC, CTN-A, FTNSS; Susan Hinck, PhD, APRN, GCNS-BC; Marilyn Harris, MSN, RN, NEA-BC, FAAN
Aztec	Breakout F5: A Novel Program to Support First-Generation Students Entering Baccalaureate Nursing Education: Naomi Pitcock RN, DNP, APHN, CNE James Madison University, Harrisonburg VA, USA
Break	10:45-11:00 a.m.

Concurrent Session G: 11:00-11:45 a.m.

Friday, October 16, 2026

Majestic C	Breakout G1: Building Bridges to Advance Global Primary Care: Academic Nursing Partnerships to Drive Training and Collaborative Nurse-Led EBPQI Projects: Janice F. Hernandez, DNP, APRN, FNP-C; The University of Texas at Austin, Austin, TX, USA; Linda Kim, PhD, MSN, RN, PHN, CPHQ, CGNC; The University of Texas at Austin, Austin, TX, USA; Lisa K. Morris, DNP, APRN, FNP-C; The University of Texas at Austin, Austin, TX, USA
Majestic B	Breakout G2: Migration-related family separation among internationally qualified nurses: Implications for transcultural nursing: Ibilola Okunola RN, MSc Nursing, PhD Candidate, The University of Newcastle, Australia
Majestic A	Breakout G3: Participants Perspectives on Advancing Gender Equality and Women's Empowerment: Maria Graf, PhD, MSN, RN, CTN-A, University of Wisconsin-Oshkosh, Oshkosh, WI, USA; Nathalie Confiac, PhD, MSN, RN, PHN, CTN-B, California State University Channel Islands, Camarillo, CA, USA; Connie Kartoz, PhD, RN, FNP-BC, The College of New Jersey, Ewing, NJ, USA
Texas B	Breakout G4: Evaluating feasibility and acceptability of nurse-led community-based psychosocial educational program for chronic pain management for Korean Americans: A mixed-methods CBPR study: Hee Jun Kim, PhD, RN, The George Washington University, Washington DC, USA
Aztec	Breakout G5: Between Worlds: Understanding Critical Care Nurse Mothers as a Subculture of Care in Nursing Practice: Adrianna Lorraine Watson, PhD, RN, CCRN, TCRN, CHSE, Brigham Young University, Provo, UT, USA

11:45-2:00 p.m. Lunch On Your Own or Meet in the Second Floor Outside of Ballrooms and Join a Group

Majestic C	Breakout H1: Global Technology-Facilitated Violence Against Women and Girls: Transcultural Nursing Considerations: Natalie Cyphers PhD, RN, CPN, FCN, DeSales University, Center Valley, PA USA; Mei Rosemary Fu, PhD, RN, FAAN, University of Missouri-Kansas City, Kansas City, Missouri USA; Lynne Zajac PhD, RN, CNE; Northern Kentucky University; Highland Heights KY USA
Majestic B	Breakout H2: Applying Leininger's Sunrise Enabler to Previous and Future Disasters: Patti Ludwig-Beymer, PhD, RN, CTN-A, NEA-BC, CPPS, FTNSS, FAAN
Majestic A	Breakout H3: CARING FOR TRANSGENDER PEOPLE IN HEALTHCARE: A Qualitative Descriptive Study with Nurses Working in an Acute Healthcare Setting: Gabriela Matson, PhD, RN, FNYAM
Texas B	Breakout H4: The Impact of Cultural Music Preferences on Emotional Regulation in Leukemia Care: A Qualitative Study in Taiwan: Chien-Yu Wu, MSN, RN, Department of Nursing, National Yang Ming Chiao Tung University, Taipei, Taiwan
Aztec	Breakout H5: The Experiences of Nurse Educators Teaching Culturally Sensitive Care to Undergraduate Nursing Students: A Transcendental Phenomenological Study: Lisa O. Gazan, PhD, RN, Liberty University, Lynchburg, Virginia, USA
Outside Majestic Ballrooms	2:45–3:00 p.m. BEVERAGE/SNACK BREAK

Majestic C	Breakout I1: Caring Across Cultures: Transcultural Nursing Approaches for Patients with Autism: Mary Hawes, MSN, RN, MBA, Children's Health, Plano, TX, USA; Sara Pump, BSN, RN, PMH-BC, Children's Health, Plano, TX, USA
Majestic B	Breakout I2: "Utilizing Generative AI-Assistive Reflection to Enhance Cultural Humility and Clinical Judgment in Pre-Licensure Nursing" : Toni Woods Sr., DNP, MBA, BS, BSN, RN
Majestic A	Breakout I3: Baseline Nutrition Assessment in Guatemala: Addressing the Double Burden of Malnutrition: Cheryl Armstrong, DNP, MS, RN, University of Utah, Salt Lake City, UT, USA; Jill Johnson, MSN, RN, Utah Valley University, Orem, UT, USA
Texas B	Breakout I4: Transcultural Nursing Insights from Cuba: A Health Educator's Perspective Using the Campinha-Bacote Model: Dr. Alsacia L. Sepulveda-Pacsi, PhD, DNS, RN, FNP, CCRN, CEN
Aztec	Breakout I5: Advancing Culturally Responsive Nursing Care Through a Theory Informed Transcultural Health Education Initiative: Brittany M. Woods-Holmes DNP, MHA, RN, Novant Health, Charlotte, NC
Break	3:45-4:00 p.m. <i>The TCNS Silent Auction concludes at 4:00 PM. We are grateful for the enthusiastic participation of our attendees. Winning bidders may retrieve their items and submit payment via the conference app or at the registration desk. Proceeds from the auction directly support the TCNS scholarships and awards, which support culturally congruent and equitable healthcare for all.</i>

Majestic C	Breakout J1: Applying the ASKED model to a global health experience in Africa: Stephanie Dunn, DNP, APRN, CPNP-PC, Brigham Young University, Provo, UT, USA; Karli Bell, MSN, CMSRN, Brigham Young University, Provo, UT, USA; Lindsey Dodd, student nurse, Brigham Young University, Provo, UT, USA; Kambrie Rankin, student nurse, Brigham Young University, Provo, UT, USA
Majestic B	Breakout J2: Advancing Advanced Practice Nursing Education Through the Application of Ethical and Equitable Care to Diverse Populations: A Curriculum Enhancement: Kathleen M. Lamaute EdD, ARNP, FNP-BC, NEA-BC, CNE, Professor Barbara H. Hagan School of Nursing and Health Sciences, Molloy University, Rockville Centre, NY
Majestic A	Breakout J3: Perspective and Policy Recommendations to Address Gaps in Maternal Health: Carmen Kiraly, PhD, RN, BC-WHNP; Lisa R. Roberts, DrPH, MSN, FNP-BC, CHES, FAANP, FAAN; Patricia M. Burke, PhD, CNE, RNC; Mei Rosemary Fu, PhD, RN, FAAN
Texas B	Breakout J4: Building Bridges to Equitable Care: A Mixed Methods Study of Emergency Department Nurses' Attitudes, Experiences, and Preparedness in Caring for People Experiencing Homelessness: Rebecca C. Lee, PhD, MSN, RN, PHCNS-BC, CTN-A, FTNSS, FNAP, The University of Cincinnati, Cincinnati, OH, USA
Aztec	Breakout J5: Integrating Multiple Disciplines Within a University to Expand Global Health Learning Opportunities for Nursing Students: Mr. Scott Summers, MSN, FNP-C, DiMM; Dr. Ryan Rasmussen, PhD, FNP-C; Dr. Jennifer Rigby, DNP, APRN, FNP-C

End of Day 3

5:00-6:00 p.m. **Majestic C** - Transcultural Nursing Society

General Membership Meeting. Everyone Welcome!

6:15 p.m. Meet in Second Floor Outside of Ballrooms for Journal of Transcultural Nursing Gathering for Reviewers. Please complete the RSVP Form by October 10, 2026, to attend this dinner:
<https://form.jotform.com/262143682881159>

Questions contact Dr. Rick Zoucha zoucha@duq.edu for more information



7:30 a.m.- 1:45 p.m. **Outside of Ballrooms**

Check-In / Registration/ Assistance

7:30 a.m.- 8:30 a.m. **Outside of Ballrooms**

Continental Breakfast Join a table to discuss the posters listed below.
Switch tables to engage with different posters!

Poster Breakfast Tables 7:30 a.m.–8:15 a.m.

Saturday, October 17, 2026

Grab your breakfast and join a table to discuss the poster presentations. You can view posters online in the conference App until December 1, 2026.

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Thank you!

Table Number 1:	Integrating a Culturally Adapted Intimate Partner Violence Intervention Into Perinatal Care in China: Findings From a Pilot Randomized Controlled Trial: Yang Li, PhD, RN, The University of Texas at Austin School of Nursing, Austin, TX, USA
Table Number 2:	Silos to Synergy: Global Health Immersion for Interdisciplinary Collaboration and Cultural Competence: Amber Kolesar PhD, RN, CNE, CCRN, Duquesne University, Pittsburgh, PA, USA; Angela Karakachian PhD, RN, Duquesne University, Pittsburgh, PA, USA
Table Number 3:	From Classroom to Community: Promoting Global Health Equity among Non-Professional Caregivers of Children with Special Needs in Ghana: Michael Thomas DNP, APRN, PMHNP-BC, CNE, Christine Platt PhD, DNP, FNP-C; Whitney Bednar
Table Number 4:	The experience of foreign educated students navigating nursing education in the USA: Folake Elizabeth Adedokun RN, DNP, MSN-MBA, BSN, PHN, CNE. The University of Texas Rio grande Valley, Edinburg, Texas; Rita Oteka RN, DNP, MSN, BSN. The University of Texas Rio grande Valley, Edinburg, Texas
Table Number 5:	Advancing Pediatric Behavioral Health: Integrating Psychiatric Nursing Expertise to Promote Culturally Responsive Safety, Collaboration, and Outcomes: Sara Pump, BSN, RN, PMH-BC, Children's Health, Plano, TX, USA; Mary Hawes, MBA, MSN, RN, Children's Health, Plano, TX USA
Table Number 6:	Cultural Stigma, Intergenerational Trauma, and Healthcare Engagement Among Armenian Americans: A Narrative Review: Lily Shkhyan, MS, BS. Chan Division of Occupational Science and Occupational Therapy at the Herman Ostrow School of Dentistry, University of Southern California, Los Angeles, CA, USA.
Table Number 7:	The Impact of a Cambodian International Service-Learning Program on Cultural Humility Among U.S. Undergraduate Nursing and Allied Health Students: April Yerges PhD, RN, CPN – Edgewood University, Madison, WI, USA
Table Number 8:	Managing healthcare needs for multicultural volunteers: An experience in genuine caring and humility: Karen de la Cruz-Coverston PhD, RN, AACNP/FNP, CTN-A, Brigham Young University, Provo, UT, USA; Mila Ellis SN, Brigham Young
Table Number 9:	Advancing Intercultural Competence in Nursing Education: Evaluation of a 14-Day IDI-Guided Transcultural Curriculum: Petr Ruda DNP, APRN, FNP-C, Brigham Young University, Provo, Utah, USA; Sarah Engel SN, Brigham Young University, Provo, Utah, USA; Mia Martinez SN, Brigham Young University, Provo, Utah, USA
Table Number 10:	Under Recognized and Under Screened: PMOS in Native American Women and Youth with Type II Diabetes-A systematic Review: Randi Arias-Fontenot, PhD, RN, The University of Nevada Reno, Reno, NV, USA; Sierra V. Gotcher, Nursing Student, The University of Nevada Reno, Reno, NV, USA
Table Number 11:	Bridging the Knowledge Deficit: The Necessity of a Shift Assessment Tool for Sickle Cell Disease Complications: Jaimi Williams, BSN, RN, CMSRN, aPHR
Table Number 12:	Implementing Postpartum Depression Screening in Pediatric Well-Child Visits: An Evidence-Based Project: Krista Kumahata, DNP, APRN, FNP-C, Baylor University, Waco, TX, USA

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Thank you!

Table Number 13:	Path to Renewal: Orienting Mental Health Professionals on the Veteran Sweat Lodge Ceremony: Brian Cunningham, DNP, APRN; George E. Whalen VA Medical Center, Salt Lake City, UT; Gannon University, Erie
Table Number 14:	Using the Cultural Competency Model and the Model of Caring to Enhance Self-Perception of Cultural Competence and Perceived Knowledge of Caring among Physicians, Nurse Practitioners, and Community Nurses.: Dr Alicia Bannis, PhD. RN.DNP. GNP. CNS. ONC
Table Number 15:	Impact of Educational Interventions on Healthcare Provider’s Knowledge, Referral, & Diagnosis of Childhood Cancer in Low- and Middle-income countries: A Systematic Review: Julie A. Zuniga, PhD, RN, FAAN The University of Texas at Austin, Austin, TX, USA,
Table Number 16:	Career experiences of South Asian Indian immigrant nurses pursuing leadership positions and career advancement in the United States: Nisha Mathews, PhD, MSN, RN, PNAP, Psychological and Nursing Sciences, College of Human Sciences and Humanities, University of Houston-Clear Lake, Houston, TX

Saturday, October 17, 2026

8:30-9:30 a.m. Journal of Transcultural Nursing Editors Panel Presentations

9:30-9:45 Response and Discussion

The Magic: Turning a Presentation into a Publication

Introduction: Mei Fu, PhD, RN, FAAN, University of Missouri-Kansas City, Kansas City, MO, USA- Editor-in-Chief

Presenters: Patti Ludwig-Beymer, PhD, RN, CTN-A, NEA-BC, FTNSS, FAAN, Purdue University Northwest College of Nursing, Hammond, IN, USA; Rick Zoucha, PhD, APRN-BC, CTN-A, FTNSS, FAAN, Duquesne University School of Nursing, Pittsburgh, PA, USA; Jehad Omar Al-Halabi, PhD, RN, FTNSS, Middle East University, Amman, Jordan; Valerie Eschiti, PhD, RN, CHTP, AHN-BC, CTN-A, FTNSS, University of Oklahoma, Lawton, OK, USA; Melanie Turk, PhD, RN, FTNSS, Duquesne University School of Nursing, Pittsburgh, PA, USA; Peijia Zha, PhD, Rutgers, The State University of New Jersey School of Nursing, Newark, NJ, USA; & Bowen Liu, PhD, University of Missouri-Kansas City School of Science and Engineering, Kansas City, MO, USA

Objectives:

- Discuss the rationale for seeking to publish conference presentations.
- Examine the process for converting a conference presentation into a publishable manuscript.
- Evaluate strategies for enhancing acceptance of manuscript submissions.

While many clinicians, educators, and researchers have presented posters and papers at Transcultural Nursing Society Conferences, they have not consistently converted the presentations to Journal manuscripts. The Journal of Transcultural Nursing has the right of first refusal for all presentations at the annual TCNS conference. Publication in the Journal of Transcultural Nursing allows important information to be disseminated to broader audiences, helps to build the evidence base, and allows authors to expand the content.

This presentation outlines specific steps that can be taken to turn a presentation into a publication. First, authors should consider the presentation as an outline and should augment what may have been missing or only briefly discussed in the presentation. Feedback obtained from the conference presentation may be used to clarify and augment content.

After reviewing the journal’s author guidelines, the author(s) should select the reporting guideline that best fits their manuscript topic. The various guidelines were presented at the 2025 Transcultural Nursing Society, with webcasts available on the TCNS website. Based on the guidelines, the author may need to revise or expand content, including the Title, Abstract, Introduction, Methods, Results, and Discussion sections. Specific suggestions include adding transitions between ideas, ensuring scholarly rigor, considering the addition of co-authors, editing for clarity and flow, and formatting based on the journal guidelines.

The presentation will briefly describe the review process, including the work of the Editor-in-Chief, Senior or Associate Editor, and Peer Reviewers. Common reasons for manuscript rejection at the Journal of Transcultural Nursing will be highlighted and include the manuscript being out of scope as when the manuscript does not fit with the purpose of the journal, the overall quality of the manuscript, the rigor of the work, lack of adherence to the journal guidelines, and/or the lack of a clear section on implications for transcultural nursing. To avoid rejection, authors are encouraged to embrace and respond to reviewer feedback. Since manuscripts are rarely accepted without changes, authors are urged to make the required revisions.

Dissemination of transcultural nursing knowledge is critically important. With appropriate modifications, authors can successfully convert conference presentations into journal articles.

Break 9:45-10:00 a.m.



Panel 1: Communities as Partners: Culturally Grounded Models for Health Equity and Empowerment	
Texas B	Healing through Food: Community-Led Nutrition Education in the Western Highlands of Guatemala: Andrea Reed DNP, MSN, RN, Virginia Commonwealth University, Richmond, VA, USA
	Reimagining Care Where People Are: Transcultural Models Supporting Communities Through Neighborhood Nursing: Azita Amiri, Ph.D., MPH, CPH, RN, FAAN; The University of Alabama in Huntsville, Huntsville, Alabama, USA; Darlene Showalter, DNP, CNS; The University of Alabama in Huntsville, Huntsville, Alabama, USA; Laura Graham, PhD, CRNP, PMHNP-BC; The University of Alabama in Huntsville, Huntsville, Alabama, USA
Panel 2: Learning Across Borders: Global Educational Strategies for Developing Transcultural Nurses	
Majestic B	War Lessons from Ukraine: A Transcultural Nursing Perspective on Refugee Health and Culturally Responsive Care: Polina Amburg, RN, PhD, Monmouth University, West Long Branch, NJ, USA
	Language, Power, and Trust: A Secondary Linguistic Analysis of Communication Accommodations in Refugee Healthcare Encounters: Alice Mwamba, SN, Boise State University, Boise, ID, USA; Sarah Darney, SN, Boise State University, Boise, ID, USA; Katherine Doyon, PhD, MEd, RN, CHPN, FPCN, Boise State University, Boise, ID, USA
	When Language Becomes a Barrier: Communication, Organization–Public Relationships, and Behavioral Intentions in U.S. Healthcare: Bonjoo Gu, RN, MA, The University of North Carolina at Chapel Hill, NC, USA
Panel 3: Transforming Nursing Education: Educational Strategies for Developing Culturally Competent Nurses	
Majestic C	Advancing Health Equity Through Partnership to Shape Empathy-Based Intercultural Communication in Undergraduate Nursing Education: An Intersectional Grounded Theory Study: Naomi Armah, BScN, RN, MN, PhD (c), University of Manitoba, Winnipeg, MB, Canada
	Cultivating Cultural Competence: Opening a Three-Week Global Health Study Abroad in Slovenia for Undergraduate Nursing Students: Scott Crepeau DNP, APRN, FNP-C, Brigham Young University, Provo, UT, USA; Ryan Rasmussen PhD, RN, FNP-C, Brigham Young University, Provo, UT, USA
	Enhancing Cultural Competence in Prelicensure Pediatric Nursing Students Through a Diversity, Equity, and Inclusion (DEI) Simulation: An Evidence-Based Practice Initiative: Anja L. Deitmer, DNE, RN, CNEcl, CPN, CCM, BS/BA, Montclair State University/The Ohio State University, Montclair, NJ, USA
Panel 4: Culture Care Meanings Across Communities: Ethnonursing Perspectives on Trust, Relationships, and Caring	
Majestic A	Cultural Meanings of Nursing Care Among Black or African American Adults: An Ethnonursing Study: Kimberli Idona Roberts, PhD, RN, PMC-NE, Duquesne University School of Nursing, Pittsburgh, PA, USA
	Amor y Cariño: Insights from Two Ethnonursing Studies with Puerto Ricans: Griselle Batista, PhD, RN, CTN-A, TCU, Ft. Worth, TX, USA; Elsie A. Rivera, PhD, DNP, APN, FNP-C, Kean University, Union, NJ, USA; Rick Zoucha, PhD, PMHCNS, CTN-A, FTNSS, FAAN, Duquesne University, Pittsburgh, PA, USA
	Cultural Care Values and Beliefs of Puerto Rican Caregivers for Family Members with Dementia: Elsie A. Rivera, PhD, DNP, APN, FNP-C



Majestic C	Breakout K1: Advancing Transcultural Strategies to Improve Recruitment of Individuals with Sickle Cell Disease and Trait in Research: Lisa R. Roberts, DrPH, MSN, FNP-BC, CHES, FAANP, FAAN, Loma Linda University, Loma Linda, CA, USA
Majestic B	Breakout K2: Amish Health Beliefs & Attitudes Questionnaire: The Journey of Development and Validation.: Lora Wyss, PhD, APRN-CNS, LSN; Ratchneewan Ross, PhD, RN, FTNNS, FAAN
Majestic A	Breakout K3: The Rights, Equity, and Justice (REJ) Model to Ensure Justice for Women's Health in AI-Generated Education Materials: Eda Ozkara San, PhD, MBA, RN, CHSE, CTN-A, FNYAM, ANEF, FTNNS; Mei Rosemary Fu, PhD, RN, FTNNS, FAAN; Patricia Burke, PhD, CNE,RNC; Lilly Matthew, PhD RN NI-BC NPD-BC; Alsacia Sepulveda-Pacsi, PhD, DNS, RN, FNP, CCRN, CEN, FTNNS; Renu Mathew, MSN, FNP-BC; Nicele Arana, MS, BSN-RN
Texas B	Breakout K4: Beyond Boundaries: The Transformative Power of Culturally Congruent Care for Schizophrenia: Mya Yee Nandar, MSN, APRN, FPA, FNP-BC, PMHNP-BC, Yale University
Aztec	Breakout K5: THE IMPACT OF A PEER TO PEER, NURSE FOCUSED, CULTURAL COMPETENCY PROGRAM ON SATISFACTION AMONG MINORITY PATIENTS: Gretta Frierson, DNP, MBA/MHA, RN, CNML, North Carolina A&T State University, Greensboro, NC, USA
Break	12:00-12:15 p.m.

Majestic C	Breakout L1: Crossing Cultural Boundaries: The Lived Experience of Undergraduate Nursing Students in Rural Capstone Placements: Jeanette Drake, PhD, RN, ACNP-BC, Assistant Professor, Brigham Young University, Provo, UT, USA; Adrianna L. Watson, PhD, RN, CCRN, TCRN, CNE, CHSE, Assistant Professor, Brigham Young University, Provo, UT, USA
Majestic B	Breakout L2: Advancing Inclusive Pedagogy in Nursing Education Through a Universal Design for Learning Professional Development Program: A Quality Improvement Initiative: Brooke Rengers, DNE, MPH, APRN-CNP, The Ohio State University, Columbus, Ohio, USA
Majestic A	Breakout L3: The Power of Language: Promoting Health Equity Through Inclusive Communication: Sarah Ebel, MSN, BA, RN, FNP-C, EBSCO Clinical Decisions, Nashville, TN, USA
Texas B	Breakout L4: The Silent Stressor of Childhood Emotional Neglect: Conceptual Model of Outcomes Based on Allostatic Load Theory: LaQuadria Robinson DNP, CRNP, PMHNP-BC, The University of Alabama at Birmingham School of Nursing, Birmingham, AL USA; Tina Smith MSN, CRNP, FNP-BC, The University of Alabama at Birmingham School of Nursing, Birmingham, AL USA
Aztec	Breakout L5: Building Transcultural Leadership and Culturally Congruent Clinical Practice: Regional Nurse Fellowship Program: Yasith Wickramarachchi, MHA, Six Sigma Black Belt, Kaiser Permanente, Pasadena, CA, USA; Ghada Dunbar, PhD, DNP, RN, NEA-BC, NPD-BC, CENP, CNML, Kaiser Permanente, Pasadena, CA, USA; Nicole Ferrer MSN, RN, NPD-BC, Kaiser Permanente, Pasadena, CA, USA
Break	1:00-1:15 p.m.

Closing Presentation



Building Bridges That Endure: Cultural Humility, Community Knowledge, and the Future of Culturally Congruent Care

Rebecca C. Lee, PhD, MSN, RN, PHCNS-BC, CTN-A, FTNSS, FNAP

President, Transcultural Nursing Society

As healthcare systems confront persistent inequities, growing polarization, and increasingly diverse communities, culturally congruent care requires more than knowledge about cultural differences. It calls for humility, critical self-reflection, authentic partnership, and a willingness to allow community knowledge to shape healthcare priorities, practices, and systems.

This closing presentation will examine the current state and future direction of culturally congruent and culturally driven healthcare. Particular attention will be given to the distance that can exist between healthcare professionals, academic institutions, and the communities they seek to serve. Attendees will be challenged to consider whose voices define equity, how professional power and privilege influence decision-making, and whether well-intended advocacy truly reflects community priorities.

Grounded in transcultural nursing values, the presentation will offer a unifying and nonpartisan call to challenge inequity without dehumanizing others, engage across differences, and build bridges strong enough to support trust, dignity, belonging, and meaningful change.

Learning Objectives

At the conclusion of this presentation, participants will be able to:

- Examine current challenges and opportunities influencing culturally congruent and culturally driven healthcare.
- Analyze how professional power, social distance, assumptions, and polarization may affect relationships with the individuals and communities healthcare professionals seek to serve.
- Identify strategies for centering community knowledge, strengthening trust, and advancing health equity through cultural humility, respectful dialogue, and authentic partnership.

2:00 p.m.: Online Evaluations/Online CE Form Completion

End of Conference - Safe Travels Home!



2026 CONFERENCE REGISTRATION FORM - San Antonio, TX

Direct Link to Register online: <https://tcns.org/tcnsconferenceregistration/>



Date: _____ Are you presenting at the conference? NO / YES - Oral / Poster -

Please **CLEARLY PRINT/TYPE** your name, credentials (if desired), organization, city and state for conference name tag

Name and Credentials: _____

Organization: _____

City & State: _____

Home Address: _____

City/State/Zip Code: _____

*Email Address: (required) _____

☐ Please check here if you **DO NOT** want your name, organization, city and state included on the participant list that will be made available to all conference attendees.

***EMAIL** is the method we will use to contact you regarding this registration and with access to materials for the conference!

PLEASE CIRCLE ALL THAT APPLY

FULL CONFERENCE FEES INCLUDE Welcome Reception, Thursday, Friday, Saturday Breakfasts

Conference Registrations and Gala Dinner Registrations will be accepted through October 7, 2026

Registration	ON or BEFORE August 15	AFTER August 15 to October 7
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TYPE OF REGISTRATION

TCNS Current Member	\$ 550	\$ 575
Non-TCNS Member	\$ 675	\$ 675
*Student TCNS Member	\$ 485	\$ 500
*Student Non-TCNS Member	\$ 575	\$ 575

Gala Dinner Guest Tickets	Cost	Number of Tickets/Days
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Gala Dinner Thursday October 15, 2026	\$95 Per-Person	
Breakfast Guest Tickets, Not Paying Conference Fee *	\$45 Per-Person, *Per-Day	
Welcome Reception Guest Not Paying Conference Fee	\$ 60 Per-Person	

MEMBERSHIP DUES		
Regular TCNS Membership	\$ 125	
Retired TCNS Membership	\$ 75	
*Student TCNS Membership	\$ 75	
TCNS Scholar Dues	\$ 50	

* All student items require proof of full time student status be emailed to staff@tcns.org

ITEMS	Totals
CONFERENCE FEES	
GALA DINNER TICKETS	
GUEST TICKETS: Breakfast/ Welcome Reception	
Membership Dues	
TOTAL AMOUNT DUE: \$	

PAYMENT OPTIONS

___ CHECK (US DOLLARS ONLY) CHECK AMT. _____ CHECK #: _____

CHECK PAYABLE TO: TRANSCULTURAL NURSING SOCIETY (TCNS)

___ VISA ___ MASTERCARD ___ DISCOVER ___ AMER. EXPRESS

CREDIT CARD #: _____

EXPIRATION: _____ GRAND TOTAL TO BE CHARGED: _____

CREDIT CARD BILLING INFORMATION:

NAME: _____

BILLING ADDRESS: _____

CITY, STATE, ZIP: _____

CANCELLATIONS & TRANSFERS

I agree to follow all refund, cancellation/transfer of registration policies. Refunds, cancellations, and transfers must be requested in writing and postmarked/emailed BEFORE September 15, 2026. A \$75.00 administration fee is assessed for ALL refunds, cancellations, and transfers. An additional processing fee of \$25 may be imposed for certain transaction fees. Transferred registrations will require a new registration form. All cancellation and refund requests received after September 15, 2026, cannot be accepted. Transfers cannot be guaranteed after September 15, 2026. If you have accepted a presentation for the conference and paid the \$100 deposit, that deposit is non-refundable at any point. The non-refundable presentation deposit is in addition to the refund, cancellation, and transfer fees noted above. No exception to this policy can be made. Thank you for understanding.